

NAME(S): _____

Use the CARRDS method to decide whether or not a website is reliable and creditable.

CREDIBILITY: Who is the author? What are his credentials or background?

ACCURACY: Can facts, statistics, or other information be checked through other sources? Based on your knowledge, does the information seem correct or accurate? _____

RELIABILITY: Does the source (author or organization) present a particular (bias) or personal opinion?

RELEVANCE: Does this information directly support my research question or help answer my question?

DATE: When was this information created? When was it revised? Are these dates meaningful on terms of the subject matter? (Historical=ok for date to be older; hot topics, science, medical, current events=date should be recent)

SOURCES: Did the author use reliable, trustworthy, honest sources? Do the links work? _____

Website Evaluation Practice

1. Working with a partner, use the CARRDS checklist above to determine if the website you have been assigned is reliable and creditable or not.

<http://holmes.ccsd59.org/wpcontent/uploads/sites/11/2014/07/CARRDS.pdf>

<http://holmes.ccsd59.org/wp-content/uploads/sites/11/2014/07/Web-Evaluation-Practice-.pdf>

a. What site did you and your partner evaluate?

b. Make a claim about the website's creditability or reliability. Is the site believable? Does the author give only his opinion?

c. What is your evidence or proof for why the website is reliable or believable?

2. Answer the following questions.

a. What is the purpose of this activity? What did you learn?

b. Given the amount of "bad" information on the web, do you think that someone should be in charge of what can be posted on the internet (claim)? Why or why not (evidence)?
