Communication
Wallet-Cards
CLUES + EXPERIENCES = GOOD GUESS

Think of experiences this situation reminds you of. Then make a good guess based on what usually happens in situations like that. What is most likely?

Remember, inferences & predictions are just good guesses based on your experiences ;)

BEFORE

1st Point to the ____ before you point to the ____

2nd Point to the ____ before you point to the ____

After you point to the ____ point to the ____

AFTER

1st Point to the ____ after you point to the ____

2nd Point to the ____ after you point to the ____

Retelling a Story

1) WHO & WHERE
2) WHAT-DOING
3) COMPLEX SENTENCE (with new information)
4) MY THOUGHTS
   a. Prediction...
   b. Opinion...
      i. I think...
      ii. I would...
      iii. That seems...

Comprehension

1. Picture it like a movie.
2. If the picture looks blurry, weird, or funny, ask about it.
3. Does that remind me of anything I've seen before?
4. How would I feel in this situation?
5. Form my own opinion (EX: That's wonderful, silly, goofy, hilarious, sad, amazing, etc.)

Parts of Speech

- Noun
- Verb
- Adjective
- Adverb
- Preposition

- Description: Describes a noun
- Action: Things you can do
- Be (am, is, are, was, were)

Complex Sentences

- Subject + Verb + Direct Object
- Dependent Clause
  - Starting with words like: until, unless, although, before, after, while, during, which is, that is, who is, since, etc.

- Often ends in -ly
**Main Idea**

1. Identify the word
2. Break the word into syllables.
3. What other words does the word (or it's syllables) sound like?
4. Picture the word’s meaning.
5. Practice saying & writing the word.
6. Use the word in a sentence.

**Explaining a Word**

1. It’s a kind of_____
2. Tell how it’s different from other items in the same category:
   - Color, shape, size
   - Use
   - Taste, touch, feel
   - Emotions/personality
   - Location
   - Something special about it.

**WH-questions**

- WHO (person)
- WHAT (thing/activity)
- WHEN (time)
  - am/pm
  - month
  - year
  - before/after/
  - during/later
  - etc.
- WHERE (place)
- WHY (reason)
  - So/because
- HOW (the way/duration)

**Articulation Level**

- Ask for advance notice when you will be called upon in class.
- Say “just a minute” when you need more time.
- Pause every 2-4 words.
- Connect the words within your phrases.
- Use easy onsets (/h/).
- Use soft contacts.