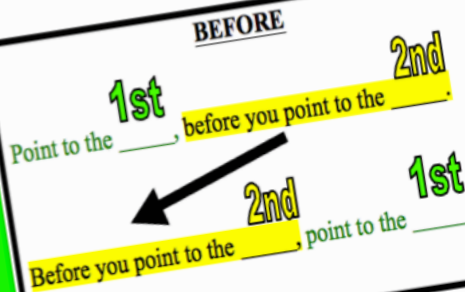


Communication Wallet-Cards

Session

- Speech
 - Articulation
 - Fluency
 - Voice
 - Language
 - Expansion
 - Recursion
 - Pragmatics
- DAY: _____
PERIOD: _____

© Following Directions: B



←
telling a Story

WHO & WHERE

WHAT+DOING

COMPLEX SENTENCE
(with new information)

MY THOUGHTS

a. Prediction

i. I think ...

ii. I bet ...

b. Opinion

i. I would ...

ii. That seems ...



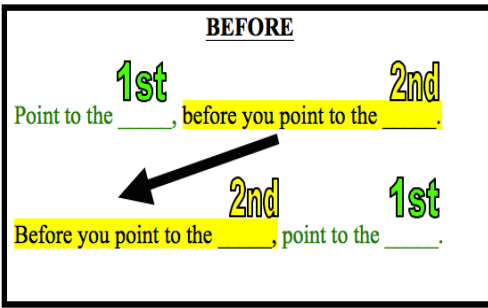
★ **Parts of Speech** ★

- Noun**
- Person
 - Place
 - Thing
- Verb**
- Action words
 - Things you can do
 - To Be (am, is, are, was, were)
- Adjective**
- Describes a noun
- Adverb**
- Describes a verb
 - Often ends in -ly

Retelling a Story ←

- 1) **WHO & WHERE**
- 2) **WHAT+DOING**
- 3) **COMPLEX SENTENCE**
(with new information)
- 4) **MY THOUGHTS**
 - a. **Prediction**
 - i. I think...
 - ii. I bet....
 - b. **Opinion**
 - i. I would....
 - ii. That seems ...

© **Following Directions: B**



Session Time ☑

- Speech**
- Articulation
 - Fluency/Stuttering
 - Voice
- Language**
- Expressive
 - Receptive
 - Pragmatics/Social
- DAY: _____
 PERIOD: _____

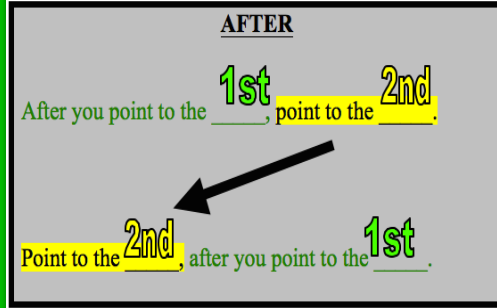
❖ **Complex Sentences** ❖

SUBJECT+
VERB+
OBJECT+
Dependent Clause
(Often starting with words like: until, unless, although, before, after, while, during, which is, that is, who is, since, etc.)

Comprehension ☁

1. Picture it like a movie.
2. If the picture looks blurry, weird, or funny, ask about it.
3. Does this remind me of anything I've seen before?
4. How would I feel in this situation?
5. Form my own opinion (EX: That's wonderful, silly, goofy, hilarious, sad, amazing, etc.)

© **Following Directions: A**



Inferences =

CLUES + EXPERIENCES = GOOD GUESS

Think of experiences this situation reminds you of. Then make a good guess based on what usually happens in situations like that. What is most likely?

Remember, inferences & predictions are just good guesses based on your experiences ;)

1 Social Communication

I will wait until the other person finishes their sentence before speaking.

I will make a comment or question related to the topic the other person was talking about.

I will show signs that I am listening (e.g., looking at the speaker, nodding, saying uh-huh, etc.).

WH- Questions

WHO (person)
 WHAT (thing/activity)
 WHEN (time)

- am/pm
- month
- year
- before/after/
- during/later
- etc.

WHERE (place)
 WHY (reason)

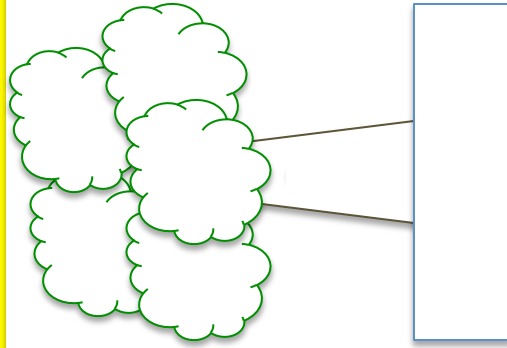
- So/because

HOW (the way/duration)

Explaining a Word

1. It's a kind of _____
2. Tell how it's different from other items in the same category:
 - Color, shape, size
 - Use
 - Taste, touch, feel
 - Emotions/personality
 - Location
 - Something special about it.

Main Idea



Articulation Level

POSITION	INITIAL	MEDIAL	FINAL
LEVEL			
isolation			
syllable			
word			
phrase			
sentence			
paragraph			
reading texts			
structured speech			
conversation			
carryover			
EXAMPLES			

Fluency Strategies

- Ask for advance notice when you will be called upon in class.
- Say "just a minute" when you need more time.
- Pause every 2-4 words.
- Connect the words within your phrases.
- Use easy onsets (/h/).
- Use soft contacts.