

TARGET SOUND: **S**

POSITION	INITIAL	MEDIAL	FINAL
LEVEL			
isolation	/s/		
syllable	/s <u>a</u> /, /s <u>e</u> /, /s <u>o</u> /, /s <u>i</u> /...	/e <u>s</u> a/, /o <u>s</u> a/, /e <u>s</u> o/, /i <u>s</u> ee/	/oo <u>s</u> /, /a <u>s</u> /, /u <u>s</u> /, /e <u>s</u> /...
word	<u>S</u> unday, <u>s</u> oda <u>s</u> even, <u>S</u> anta	M <u>s</u> ter, bo <u>s</u> er, ma <u>s</u> k, fa <u>s</u> ing	hou <u>s</u> e, ca <u>t</u> s, remo <u>t</u> es
phrase	<u>S</u> even cans, <u>S</u> unday night	M <u>s</u> ter Doe, Hulk ma <u>s</u> k	large hou <u>s</u> e, fuzzy ca <u>t</u> s
sentence	I have <u>s</u> even cans.	M <u>s</u> ter Doe is my teacher.	He lives in a large hou <u>s</u> e.
paragraph	The little mermaid lived under the <u>s</u> ea. She wanted to live on land. <u>S</u> o she asked a witch to trade her voice for legs.	The little mermaid lived under the sea. She wanted to live on land. So she <u>a</u> s <u>k</u> ed a witch to trade her voice for legs.	The little mermaid lived under the sea. She wanted to live on land. So she asked a witch to trade her voic <u>e</u> for legs.
reading texts	(a few paragraphs)	(a few paragraphs)	(a few paragraphs)
structured speech	(Retelling a story that someone else told them, OR...	Describing a picture, OR...	Explaining the steps to complete a task)
conversation	(Talking about whatever...	topic happens to come up...	while using the sound correctly)
carryover	(Engaging in...	conversationso outside of...	the therapy room)

*Write date level completed (80% accuracy or higher) in the appropriate cell and have your student check off that level.

Name: _____

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s

POSITION	INITIAL	MEDIAL	FINAL
LEVEL			
isolation	✓1/3/13		
syllable	✓1/7/13	✓1/9/13	✓1/7/13
word			✓1/30/13
phrase			✓2/14/13
sentence			✓3/8/13
paragraph			
reading texts			
structured speech			
conversation			
carryover			
EXAMPLES			

*Write date level completed (80% accuracy or higher) in the appropriate cell and have your student check off that level.

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EXAMPLES			

*Write date level completed (80% accuracy or higher) in the appropriate cell and have your student check off that level.