### Explaining a Word

1. It’s a kind of ________
2. Tell how it’s different from other items in the same category:
   - Color, shape, size
   - Use
   - Taste, touch, feel
   - Emotions/personality
   - Location
   - Something special about it.

### Learning a Word

1. Identify the word
2. Break the word into syllables.
3. What other words does the word (or its syllables) sound like?
4. Picture the word’s meaning.
5. Practice saying & writing the word.
6. Use the word in a sentence.

### Fluency Strategies

- Ask for advance notice when you will be called upon in class.
- Say “Just a minute” when you need more time.
- Pause every 2–4 words.
- Connect the words within your phrases.
- Use easy onsets (/h/).
- Use soft contacts.

### WH Questions

- WHO (person)
- WHAT (thing/activity)
- WHEN (time)
  - am/pm
  - m onth
  - year
  - before/after/
  - during/later
  - etc.
- WHERE (place)
- WHY (reason)
  - So/because
- HOW (the way/duration)

### Articulation Level

- LEVEL
  - Isolation
  - Syllable
  - Word
  - Phrase
  - Sentence
  - Paragraph
  - Reading texts
  - Structured speech
  - Conversation
  - Carryover

- POSITION
  - Initial
  - Medial
  - Final

- EXAMPLES