

Wordbook

Cover Photo
(Draw what the word reminds you of OR draw the category)

Profile Picture
(Draw the word)

Target Word
(Write the word)

Timeline About Photos Friends More

About

(Define the word)

Status

(Create a sentence using the target word)

Timeline

(Other sentences I've heard or read that include the target word)

Friends

(List words that are related to the target word in meaning, sound, category, etc.)

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(Source)

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(Source)

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Words need connections too!

The more "Friends" your word has, the better you will be able to understand it and use it!

Wordbook

Directions:

Ask students to verbally tell you what each of the words on the probe pages means. Judge the content (not the structure) of each response. If the student produces an accurate description, judge the response as “developed.” If the student produces an incorrect response or offers no information, judge the response as “not developed.” If the student’s response shows some familiarity with the word, but also some vague or inaccurate components or is an example instead of a description, judge the response as “emerging.”

Choose words that are either emerging or not developed to begin targeting. Explain to students that in order to learn new words, we must connect them to a network of other words. The more ways a word is connected to ones we already know, the better the chances are of remembering it and being able to use it. Words need friends too! In order to begin understanding words in this way, we need to build a *profile* for each word. Guide students through filling out the graphic organizer as you explain the word’s meaning.

- **Profile picture:** have the student draw a picture that represents the word’s meaning.
- **Cover photo:** have the student draw a picture that illustrates either the category the word belongs to OR a word that *sounds* similar to the target word (rhyme, near rhyme, same root, same suffix, etc.).
- **About:** have the student generate his/her own definition of the word.
- **Friends:** have the student list other words that are similar to the target word in meaning, concept, association, and/or sound.
- **Status update:** have the student formulate a sentence using the target word.
- **Timeline:** have the student find and list other examples of the word being used in conversation, movies, TV, or printed materials.

During and after completing the word web, bombard the student with appropriate use of the word as you conversationally relay experiences and ask the student about his/her experiences while using the word in your speech.

EXAMPLE: Saunter – *“I don’t like it when students saunter in late. I don’t want them to run, but at least if they rush, I know they are trying. When they just saunter in, it looks like they don’t care that they’re late. When you’re running late for class, do you rush or do you just saunter in like it’s no big deal?”*

Repeat this process for each word in your chosen set. Continue practicing previously targeted words and incorporating them into conversation and games.

Re-administer the probe and compare the results.

Name: _____

Date: _____

	Tier 2 Consumer Vocabulary	Established	Emerging	Not Developed
1.	2 for 1			
2.	Aisle			
3.	Appetizers			
4.	Aroma			
5.	Artificial			
6.	Automatic			
7.	Banquet			
8.	Bar Code			
9.	Barter			
10.	Benefits			
11.	Bitter			
12.	Caddy			
13.	Calories			
14.	Carryout			
15.	Cashier			
16.	Charge			
17.	Chauffer			
18.	Comment			
19.	Compare			
20.	Condiments			
21.	Confection			
22.	Consent			
23.	Consume/consumer			
24.	Continental U.S.			
25.	Convenience store			
26.	Conveyer belt			
27.	Coupon			
28.	Credit			
29.	Curb (v.)			
30.	Customer Service			
31.	Debit			
32.	Debut			
33.	Defective			
34.	Dine-In			
35.	Discount			

Name: _____

Date: _____

	Tier 2 Consumer Vocabulary	Established	Emerging	Not Developed
36.	Dispose			
37.	Dissatisfied			
38.	Doggie Bag			
39.	Drawing			
40.	Drive-thru (through)			
41.	Employer			
42.	Exclusions			
43.	Extent			
44.	Fare			
45.	Faulty			
46.	Feedback			
47.	Generic			
48.	Genuine			
49.	Haggle			
50.	The help			
51.	Hold the ___			
52.	Hors' d'oeuvres			
53.	Hostess			
54.	Inquiry			
55.	Local			
56.	Main course			
57.	Manager			
58.	Mark up			
59.	Menu Board			
60.	Name-brand			
61.	Negotiate			
62.	Odor			
63.	On the side			
64.	Order			
65.	Pastry			
66.	Permanent			
67.	Pharmacy			
68.	Placard			
69.	Platform			
70.	Portions			

Name: _____

Date: _____

	Tier 2 Consumer Vocabulary	Established	Emerging	Not Developed
71.	Postage			
72.	Premiere			
73.	Prohibited			
74.	Promo code			
75.	Promotion			
76.	Prosecuted			
77.	Punitive			
78.	Purchases			
79.	Pure			
80.	Random			
81.	Rates			
82.	Rebate			
83.	Refund			
84.	Refuse			
85.	Returns			
86.	Restrictions			
87.	Retail			
88.	Rubbish			
89.	Salty			
90.	Satisfied			
91.	Savory			
92.	Scent			
93.	Server			
94.	Service Desk			
95.	Servings			
96.	Shade			
97.	Shoplifter			
98.	Sight			
99.	Sour			
100.	Special			
101.	Spicy			
102.	Sponsored			
103.	Strip mall			
104.	Studs			
105.	Submit			

Name: _____

Date: _____

	Tier 2 Consumer Vocabulary	Established	Emerging	Not Developed
106.	Survey			
107.	Sweet			
108.	Swipe			
109.	Take-out			
110.	Tangy			
111.	Tax			
112.	Temporary			
113.	Tip			
114.	To-go			
115.	Turnstile			
116.	Unit			
117.	Violator			
118.	Vision			
119.	Void			
120.	Waist			

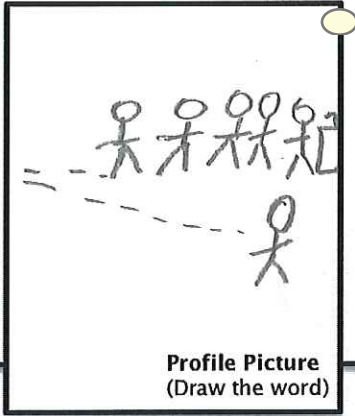
Notes:

Wordbook

EXAMPLE 1:

"Divergent"

Cover Photo
(Draw what the word reminds you of OR draw the category)



Profile Picture
(Draw the word)

divergent

Target Word
(Write the word)



Timeline About Photos Friends More

About

(Define the word)

Divergent means that something takes a different path than other similar things or than what you would expect

Status

(Create a sentence using the target word)

The one who doesn't follow the same rules as the others is divergent

Timeline

(Other sentences I've heard or read that include the target word)



(Source)

Tris learns she's divergent and won't fit in.



(Source)

Convergent means resulting in a real number. Divergent means no real number results.

Friends

(List words that are related to the target word in meaning, sound, category, etc.)

Path

Different

Change

Course

Split

Other

Words need connections too!

The more "Friends" your word has, the better you will be able to understand it and use it!

Wordbook

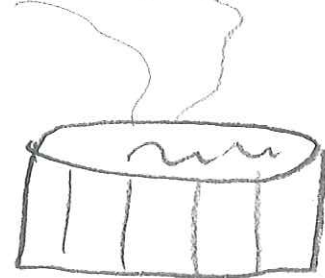
EXAMPLE 2:

"Saunter"



Profile Picture
(Draw the word)

Cover Photo
(Draw what the word reminds you of OR draw the category)



Sauna

Saunter

Target Word
(Write the word)

Timeline About Photos Friends More

About

(Define the word)

Saunter means to walk in a nonchalant way -

Status

(Create a sentence using the target word)

Mike sauntered into class late

Timeline

(Other sentences I've heard or read that include the target word)

The John Adams Reader

(Source)

What starts as an innocent saunter in the park becomes an urgent journey

Anxiety History

(Source)

John B. saunters to the open window near his mother

Friends

(List words that are related to the target word in meaning, sound, category, etc.)

Walk stroll casual

Santa Sauna switch

Words need connections too!

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