Words need connections too!
The more “Friends” your word has, the better you will be able to understand it and use it!
Directions:
Ask students to verbally tell you what each of the words on the probe pages means. Judge the content (not the structure) of each response. If the student produces an accurate description, judge the response as “developed.” If the student produces an incorrect response or offers no information, judge the response as “not developed.” If the student’s response shows some familiarity with the word, but also some vague or inaccurate components or is an example instead of a description, judge the response as “emerging.”

Choose words that are either emerging or not developed to begin targeting. Explain to students that in order to learn new words, we must connect them to a network of other words. The more ways a word is connected to ones we already know, the better the chances are of remembering it and being able to use it. Words need friends too! In order to begin understanding words in this way, we need to build a profile for each word. Guide students through filling out the graphic organizer as you explain the word’s meaning.

- **Profile picture**: have the student draw a picture that represents the word’s meaning.
- **Cover photo**: have the student draw a picture that illustrates either the category the word belongs to OR a word that sounds similar to the target word (rhyme, near rhyme, same root, same suffix, etc.).
- **About**: have the student generate his/her own definition of the word.
- **Friends**: have the student list other words that are similar to the target word in meaning, concept, association, and/or sound.
- **Status update**: have the student formulate a sentence using the target word.
- **Timeline**: have the student find and list other examples of the word being used in conversation, movies, TV, or printed materials.

During and after completing the word web, bombard the student with appropriate use of the word as you conversationally relay experiences and ask the student about his/her experiences while using the word in your speech.

**EXAMPLE**: Saunter – “I don’t like it when students saunter in late. I don’t want them to run, but at least if the rush, I know they are trying. When they just saunter in, it looks like they don’t care that they’re late. When you’re running late for class, do you rush or do you just saunter in like it’s no big deal?”

Repeat this process for each word in your chosen set. Continue practicing previously targeted words and incorporating them into conversation and games.

**Re–administer the probe and compare the results.**
<table>
<thead>
<tr>
<th>Tier 2 Consumer Vocabulary</th>
<th>Established</th>
<th>Emerging</th>
<th>Not Developed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 2 for 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Aisle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Appetizers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Aroma</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Artificial</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Automatic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Banquet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Bar Code</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Barter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Bitter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Caddy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Calories</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Carryout</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Cashier</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Charge</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Chauffer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. Comment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. Compare</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Condiments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. Confection</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. Consent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. Consume/consumer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. Continental U.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. Convenience store</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26. Conveyer belt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27. Coupon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28. Credit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29. Curb (v.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30. Customer Service</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31. Debit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32. Debut</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33. Defective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34. Dine-In</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35. Discount</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tier 2 Consumer Vocabulary</td>
<td>Established</td>
<td>Emerging</td>
<td>Not Developed</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-------------</td>
<td>----------</td>
<td>--------------</td>
</tr>
<tr>
<td>36. Dispose</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37. Dissatisfied</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38. Doggie Bag</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39. Drawing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40. Drive-thru (through)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41. Employer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>42. Exclusions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43. Extent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44. Fare</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45. Faulty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46. Feedback</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>47. Generic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>48. Genuine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49. Haggle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>50. The help</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51. Hold the ___</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>52. Hors’ d’oeuvres</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>53. Hostess</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>54. Inquiry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55. Local</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56. Main course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57. Manager</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58. Mark up</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>59. Menu Board</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60. Name–brand</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>61. Negotiate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>62. Odor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>63. On the side</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>64. Order</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>65. Pastry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>66. Permanent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>67. Pharmacy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>68. Placard</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>69. Platform</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>70. Portions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tier 2 Consumer Vocabulary</td>
<td>Established</td>
<td>Emerging</td>
<td>Not Developed</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-------------</td>
<td>----------</td>
<td>---------------</td>
</tr>
<tr>
<td>71. Postage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>72. Premiere</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73. Prohibited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>74. Promo code</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75. Promotion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>76. Prosecuted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>77. Punitive</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>78. Purchases</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>79. Pure</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80. Random</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>81. Rates</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>82. Rebate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83. Refund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>84. Refuse</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>85. Returns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>86. Restrictions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>87. Retail</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>88. Rubbish</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>89. Salty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>90. Satisfied</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>91. Savory</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>92. Scent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>93. Server</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>94. Service Desk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>95. Servings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96. Shade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>97. Shoplifter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>98. Sight</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>99. Sour</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100. Special</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>101. Spicy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>102. Sponsored</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>103. Strip mall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>104. Studs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>105. Submit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tier 2 Consumer Vocabulary</td>
<td>Established</td>
<td>Emerging</td>
<td>Not Developed</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------</td>
<td>----------</td>
<td>---------------</td>
</tr>
<tr>
<td>106. Survey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>107. Sweet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>108. Swipe</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>109. Take-out</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>110. Tangy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>111. Tax</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>112. Temporary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>113. Tip</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>114. To-go</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>115. Turnstile</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>116. Unit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>117. Violator</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>118. Vision</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>119. Void</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>120. Waist</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
Wordbook

EXAMPLE 1:
"Divergent"

Cover Photo
(Draw what the word reminds you of or draw the category)

Target Word
(Write the word)

Timeline | About | Photos | Friends | More

About
(Define the word)
Divergent means that something takes a different path than other similar things or than what you would expect.

Status
(Create a sentence using the target word)
The one who doesn't follow the same rules as the others is divergent.

Timeline
(Other sentences I've heard or read that include the target word)

Divergent
Movie
(Start)
Tris learns she's divergent and won't fit in.

Friends
(List words that are related to the target word in meaning, sound, category, etc.)
Path
Differ
Change
Course
Split
Other

Convergent means resulting in a real number. Divergent means no real number results.

Copyright Autumn Bryant - Speech Language Investigator 2014, www.teacherspayteachers.com/store/Autumn-Bryant

Words need connections too!
The more "Friends" your word has, the better you will be able to understand it and use it!
EXAMPLE 2:  "Saunter"

Cover Photo
(Draw what the word reminds you of OR draw the category)

Profile Picture
(Draw the word)

Target Word
(Write the word)

Timeline
About
Photos
Friends
More

About
(Define the word)

Saunter means to walk in a nonchalant way -

Status
(Create a sentence using the target word)

Mike sauntered into class late

Timeline
(Other sentences I've heard or read that include the target word)

The John Adams Reader

What starts as an innocent saunter in the park becomes an urgent journey

Anuet History

John B. saunters to the open window near his mother

Friends
(List words that are related to the target word in meaning, sound, category, etc.)

With  Strut  Casually

Saunter  Saunter  Switch

Words need connections too!
The more “Friends” your word has, the better you will be able to understand it and use it!