

6th Grade Electives

Performing Arts Pathway #1	Performing Arts Pathway #2	World Language Pathway	Fine and Practical Arts Pathway
<p>Performance Groups (Choose one {1} option below)</p> <p>_____ Band _____ Orchestra _____ Choir</p> <p align="center"><i>AND</i></p> <p>World Language (Choose one {1} option below)</p> <p>_____ Beginner Spanish _____ Spanish for Spanish Speakers* (*must have reading, writing and speaking proficiency in Spanish).</p>	<p>Performance Groups (Choose one {1} option below)</p> <p>_____ Band _____ Orchestra _____ Choir</p> <p align="center"><i>AND</i></p> <p>Fine and Practical Arts (Choose two {2} electives option)</p> <p>_____ Art _____ Intro to Engineering _____ Drama/Speech _____ Music</p>	<p>World Language (Choose one {1} option below)</p> <p>_____ Beginner Spanish _____ Spanish for Spanish Speakers Course (*must have reading, writing and speaking proficiency in Spanish).</p> <p align="center"><i>AND</i></p> <p>Fine and Practical Arts (Choose two {2} electives option)</p> <p>_____ Art _____ Intro to Engineering _____ Drama/Speech _____ Music</p>	<p>Fine and Practical Arts</p> <p>_____ Fine and Practical Arts Pathway Students will have these classes:</p> <ul style="list-style-type: none"> ● Art ● Intro to Engineering ● Drama/Speech, ● Music

Parent Signature: _____

Performing Arts

Orchestra

In the Orchestra, students will learn how to play the violin, viola, cello or bass. Prior instrument experience is recommended. By the end of the year, students will be able to play music with others in harmony. Students will have weekly group lessons in addition to the scheduled class. All students are expected to attend all required concerts for their orchestra.

Band

In Band, students will learn how to play the flute, clarinet, alto sax, trumpet, trombone, or percussion (bells and snare drum). Prior instrument experience is recommended. By the end of the year, students will be able to play music with others that have multiple different parts. Students will have weekly group lessons in addition to the scheduled class. All students are expected to attend all required concerts for their band.

Choir

Choir is a performance based class for interested singers. No prior experience is needed. By the end of the year, students will be able to sing music with others that have multiple different parts. Students will sing songs of many different styles and languages throughout the year. All students are expected to attend all required concerts for their choir.

World Language

Beginner Spanish 1A Curriculum

This is for students who have not taken Spanish or who have very limited experience with Spanish. This is an introductory class which allows students to work individually or in groups to learn to speak, listen, read and write in Spanish. Spanish 1A is taken for an entire year and is expected to be continued in 7th grade (level 1B) and 8th grade (level 2A). *If your child already understands Spanish, your child should not choose Beginner Spanish 1A.* For specific questions about our language program, please contact Mr. Lang (lang.rob@ccsd59.org).

Spanish for Spanish Speakers

The coursework in this class will enhance students' Spanish skills, while broadening their cultural awareness and perspectives. Students will make cultural connections through exposure to authentic sources (e.g., literature, art, music, dance, etc.). This course is designed to help facilitate a seamless transition to High School Spanish for Spanish Speakers, which ultimately prepares students for, and encourages the attainment of, the Seal of Biliteracy.

Electives

Art

This studio course offers students an opportunity to explore a variety of 2D and 3D media and techniques in creative ways. There is a strong emphasis on the design process. Students will explore various cultures and their crafts, famous artists and their works. The class is project based. Students will explore digital art, drawing, painting, and sculpting with various materials. Projects will include color wheel painting, clay pinch pots, Cubism portraits, radial name drawings, and a short animation.

Introduction to Engineering

Introduction to Engineering is an engineering focused, STEM (Science-Technology-Engineering-Math) program. Students will follow the *Energy and the Environment* unit, where students discover the Design Process and develop an understanding of alternative energies and how it impacts our lives. They are then challenged to apply what they've learned throughout the unit to design and test the efficiency of energy products, and work through the Design Process to continually improve their designs.

6th Grade Drama/Speech

6th Grade Drama/Speech is a performance and presentation based class. Each unit of the course is designed to build student confidence in performing and presenting in front of others. Focus areas are improvisation and formal speeches. Each unit allows students to explore specific areas of performance and presentation to build an introductory understanding of each discipline.

Music

This Music course is designed to develop an appreciation of all types of music through listening, analyzing, evaluating, and composing skills. The curriculum encourages students to develop an understanding of the elements of music while engaging students in hands-on activities. Throughout the semester, students will drum, study and play music from all over the world, and more!